



Code of Conduct Revision Initiative Task Force Meeting 4

October 14, 2019

Facilitated By MJ Austin



Ancora Imparo - “I am still learning.”





Reflect & Connect

Solo: Choose a post card that reflects one behavior / social skill students demonstrate to be good students and good citizens.

Groups: Share your responses with your table mates.



Essential Question

What recommendations for revisions to the Code of Conduct and disciplinary and student support practices will serve each and every student effectively and equitably and meet the multiple interests of all stakeholders?

See agenda in your folder

Outcomes

- Update on the Code Revision Process
- Review key words and phrases that reflect your goals for a revised Code of Conduct.
- Recommendations for Introduction section of the Code
- Recommendations for the Rights and Responsibilities section of the Code for *Students and Parents*
- Recommendations for *Getting Help* section of the Code
- Discussion about the title for the new Code

Code Revision Update

Chapel Hill-Carrboro City Schools partners with Engaging Schools in a systematic process to assess, refine, and implement with integrity their revised district Code of Character, Conduct, and Support (CCCS). The revised code will create a code that reflects our core practices, reduce educational disparities, and facilitate equal access to a quality education and opportunities for all students.

- Phase I - Code Assessment (January - March 2019)
- Phase II - Code Recalibration (March, 2019 – April, 2020)
- Phase III - Capacity Building, Induction and Launch (September 2019 - December 2020)

Code Revision Stakeholders Involvement

District Code Team

Task Force Team

| FOCUS GROUPS | INPUT GROUPS | VETTING GROUPS |
|---|--|---|
| Parents Middle/High Students Equity Task Force Other Community Partners | School Administrators District and School Student Support Staff Exceptional Students Staff Teachers | Superintendent's Cabinet School Administrators District Lawyer |

Code Revision Professional Learning Sessions

| | | |
|------------------------------|--------------------------------|--|
| Superintendent's Cabinet' | Principles and APs Teachers | Student Support Staff Non-Certified Staff |
|------------------------------|--------------------------------|--|

Code Chunking for Drafting Recommendations

Below are sections of the Introduction to the Code. We will continue in groups reading each section and making recommendations.

1. Goals
2. Why do we have a Code of Conduct / Why Knowing about the Code Matters
3. Core Values
4. Core Principles
5. Student and Adult Mindsets
6. Promoting a Positive School Climate and Culture
7. Students Rights
8. Student Responsibilities
9. Parent Rights
10. Parent Responsibilities

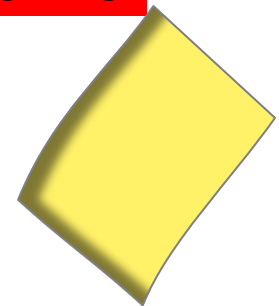
Drafting Recommendations

Format: Solo and Table Groups

Directions: Refer to your group's designated samples.

1. **Solo:** Mark up what you like in your sample(s)
2. **Table Groups:** Do a go-round sharing phrases or statements that you think are essential and explain your reasoning.
3. On a poster-size "clean" copy, highlight in yellow "keepers". Add any edits in red thin marker.

Place post-its where you want to write something new.



“Getting Help” Recommendations

Format: Pairs

Directions:

1. Stand up, find a partner, and bring **post-its, and a sharpie.**
2. Review “Getting Help” recommendations (#1 - #38). Most of this is “boiler plate” –pay close attention to the language in the **yellow** highlighted sections.
3. **Move to a section and...**
Cross check for equity language where appropriate.
Attach post-it notes with arrows pointing to where you want any suggested changes to be inserted.



Offering A New Title

Code of Character, Conduct, and Support

Format: Table groups and whole group

Directions:

1. Tables: At your table discuss this prompts:
 - What message does this title communicate to students, families, and staff? How is it different than calling it “Code of Conduct”?
 - What are the benefits of naming a Code this way for students, families, and staff?
 - If you have other suggestions please write them on large post-its.
2. Whole Group:
 - Share out your thinking about the offered title.
 - Share out any other suggestions.



Offering A New Title

Code of Character, Conduct, and Support

Think about title options over the next few weeks and we will vote on the title at our next meeting.



Organizing and Integrating

Please stand up and find a partner from another table. Please share your responses to this prompt:

“Share a new learning or insight from tonight’s session that feels particularly compelling as the revision process moves forward.”



Written Feedback

Please find the document, “Written Feedback for Task Force Meeting 4”.

Please take five minutes to complete the form.

Thank you