

**2024-2025 Social Justice Academy Enrollment Form**  
**Rising FRESHMEN**

The Social Justice Academy at East Chapel High School is a Humanities-based interdisciplinary program that seeks to examine the world in which people live from a “ground-up” rather than “top-down” perspective. In particular, greater emphasis is placed on identifying and analyzing patterns of race, ethnicity, gender, sex, age, health, religious, political and criminal, economic, environmental, and human rights based discriminations present in and practiced by institutions (both formal and informal) against individuals and groups in societies over time to enable students to recognize and respond to the inequitable nature of, and injustices that continue to persist in, today’s world.

Furthermore, by applying the lenses of tolerance, fairness, and equality to the texts and topics we study, students, consistent with the Academy’s principles, can further begin to instill within themselves a life-long commitment to becoming responsible, caring, open-minded citizens devoted to promoting social justice within their communities. To achieve these ends, the Academy’s mission is three-fold: to promote 1) a collaborative community (in course work and curriculum) among students and teachers, 2) experiential learning, and 3) service to others.

Students enrolled in the Academy will take classes with their fellow members all four years of high school. All classes within the Academy are blended. Teachers in the Academy, in turn, will collaborate with one another and with colleagues in the East Arts, CTE, and AVID programs to design class days that supplement the traditional English and History curriculums by incorporating works and topics of study from our drama, art, music, science, food science, biomedical and engineering programs.

In terms of experiential learning, each year students will be offered the opportunity to take field trips designed to provide greater depth and enrichment of the topics they are studying. In the past, students have attended school talks by guest speakers addressing Islamophobia, the Holocaust, Immigration Law, Voting Rights, Farmers Rights, History of Black Chapel Hill, Native American Heritage, Rights of the Previously Incarcerated, Preventing Rape Culture, International Human Rights. Students have traveled locally to attend theater productions, the NC Art Museum and Symphony, as well as annually to Washington, D.C. and New York City, N.Y., respectively, to explore major institutions of finance and government like the U.S. Capitol, White House, Supreme Court, NYSE, and the N.Y. Federal Reserve. Every spring break, students are given the opportunity to travel abroad to further their horizons and cultural understandings. Past trips have included travel to Czech Republic/ Austria/Germany, Turkey, France, Peru, Italy and taking classes at Oxford University.

Finally, each incoming class will be encouraged to complete 25 hours of service learning at identified/ approved local Social Justice community organizations. Students will also be expected, over the course of four years, to attend Social Justice community events and help out and participate in school clubs, and events, like the Capstone Equity and Inclusiveness Summit.

**If you’re interested in enrolling in the SJA, you need to do the following:**

- 1) Sign up for college prep or honors Social World History and English I Social Justice Perspective with your counselor.**
- 2) Submit the form on the back of this sheet to your counselor no later than Mar 28, 2024 to be included in the initial pool of applicants.**

Please visit Mr. Link in room 254 or email him at [blink@chccs.k12.nc.us](mailto:blink@chccs.k12.nc.us) if you have questions about the enrollment process. **\*Historically, the Social Justice Academy is always over-enrolled. If more applications are submitted than spots are available, students will be enrolled by lottery.** Please complete the information below and sign up for the freshman academy courses (indicated below) when you register with your counselor.

YOU MUST SUBMIT THIS FORM BY MARCH 28th, 2024 TO BE INCLUDED IN POOL OF SJ APPLICANTS FOR NEXT YEAR.

Name: \_\_\_\_\_

Phone: \_\_\_\_\_; Email: \_\_\_\_\_  
 (Please include this in case we need to reach you over the summer for scheduling conflicts.)

**Course Planning Guide**

**\*Students enrolled in the Academy must take at least 3 Humanities Courses sophomore, junior, and senior year, two of which must be “core classes”. PLEASE NOTE ALL NON AP CLASSES ARE BLENDED CLASSES (STANDARD & HONORS INCLUDED TOGETHER)**

Year	English (Core)	Social Studies (Core)	Humanities Elec.
<b>Freshmen</b> (>8 tot comm serv @ local SJ orgs)	<b>ENG I SJP</b> <b>10212X0F40 - College Prep</b> <b>10215X0F40 - Honors</b>	<b>WORLD HISTORY SJP</b> <b>43032X0D00 - College Prep</b> <b>43035X0D00 - Honors</b>	<b>An Arts Elective</b> (defined as Drama, Band, Chorus, Ceramics, Graphic Designs, Drawing, etc.) / <b>AVID / Study Hall / CTE / or Foreign Language</b>
<b>Sophomores</b> (>16 tot comm serv @ local SJ orgs)	<b>ENG II SJP</b> <b>10222X0F50 - College Prep</b> <b>10225X0F50 - Honors</b>	<b>CIVIC LITERACY SJP</b> <b>43182X030 - College Prep</b> <b>43185X030 - Honors</b>	<b>An Arts Elective / AVID / CTE / Foreign Language or Core Elective</b> (defined as African American Seminar, Civil War, Creative Writing, ECHO, AP Euro, AP Gov, AP Psych, AP World, AP Human Geo, Yearbook)
<b>Juniors</b> (>25 tot comm serv @ local SJ orgs)	<b>ENG III SJP</b> <b>10232X0F60 - College Prep</b> <b>10235X0F60 - Honors</b> <b>SJ AP LANG</b> <b>1A007X0JA - AP</b>	<b>AM HIST SJP</b> <b>43112X0SJ - College Prep</b> <b>43115X0SJ - Honors</b> <b>AP US HIST SJP</b> <b>4A077X0 - AP</b>	<b>An Arts Elective / AVID / CTE / Foreign Language or Core Elective</b>
<b>Seniors</b> (Planning and Participation in Capstone Summit)	<b>ENG IV SJP</b> <b>10242X0F60 - College Prep</b> <b>10245X0J0 - Honors</b> <b>SJ AP LIT</b> <b>1A017X0SJ - AP</b>	<b>ECON &amp; PER. FIN. SJP</b> <b>43192X0SJ - College Prep</b> <b>43195X0SJ - Honors</b>	<b>An Arts Elective / AVID / CTE / Foreign Language or Core Elective</b>

Student Signature

Parent Signature

Signatures reflect a 4 year commitment  
 In accordance with requirements above

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