



North Carolina Essential Standards Guidance

Note on Numbering/Strands: S1: Socio-Emotional (SE); S2: Cognitive (C) and S3: Career (CR)

INDEPENDENT (I)

Socio-Emotional (SE)

	Essential Standard	Clarifying Objectives	
I.SE.1	Understand the meaning and importance of personal responsibility and self-awareness.	I.SE.1.1	Explain the role of personal responsibility in leadership.
		I.SE.1.2	Integrate personal responsibility into the way you live your life on a daily basis.
I.SE.2	Understand the relationship between self and others in the broader world.	I.SE.2.1	Exemplify how peer pressure can be both a negative and positive influence.
		I.SE.2.2	Evaluate one’s own behaviors in a variety of situations, making adjustments as needed to produce more positive results.
		I.SE.2.3	Explain the impact of self-direction, initiative, and self-control on interpersonal relationships.
I.SE.3	Use communication strategies effectively for a variety of purposes and audiences.	I.SE.3.1	Use communication strategies to take a position and to defend a stand on controversial issues.
		I.SE.3.2	Use communication strategies that emphasize clarity and precision to achieve desired outcomes.

Cognitive (C)

	Essential Standard	Clarifying Objectives	
I.C.1	Use creative strategies to make decisions and solve problems.	I.C.1.1	Design new strategies by making modifications to previously used strategies, as needed.
		I.C.1.2	Generate ideas for solving novel problems that are based on previous experience and the results of internet research.
I.C.2	Use analytical strategies to understand situations and make appropriate decisions.	I.C.2.1	Compare analytical methods across subject areas (e.g., the scientific method in comparison to geometric proof in comparison to literary analysis).
		I.C.2.2	Use past experiences and general information to make decisions in a variety of situations.

Career (CR)

	Essential Standard	Clarifying Objectives	
I.CR.1	Understand the meaning and importance of career self-awareness and career goals.	I.CR.1.1	Demonstrate respect for individual uniqueness and differences in the workplace.
		I. CR.1.2	Apply appropriate employability skills such as teamwork, problem-solving, and organizational skills when career planning.
I.CR.2	Understand the relationship among career goals and interests, personal interests, aptitudes, and abilities.	I. CR.2.1	Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences.
		I. CR.2.2	Apply job readiness skills to seek employment opportunities and related academic opportunities.

North Carolina Essential Standards
Independent Proficiency Level

	Essential Standard	Clarifying Objectives	
I.CR.3	Understand the relationship among personal and academic decisions, career expectations, and future life decisions.	I. CR.3.1	Demonstrate how to write an effective résumé and how to use a résumé in a job search.
		I. CR.3.2	Demonstrate the knowledge of the rights and responsibilities of employers and employees.
I.CR.4	Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	I.CR.4.1	Apply decision-making skills when implementing career planning, course selection, and career transition.
		I.CR.4.2	Demonstrate the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace.