



North Carolina Essential Standards Guidance

Note on Numbering/Strands: S1: Socio-Emotional (SE); S2: Cognitive (C) and S3: Career (CR)

EARLY EMERGENT/EMERGENT (EEE)

Socio-Emotional (SE)

	Essential Standard	Clarifying Objectives	
EEE.SE.1	Understand the meaning and importance of personal responsibility and self-awareness.	EEE.SE.1.1	Contrast appropriate and inappropriate physical contact.
		EEE.SE.1.2	Illustrate personal responsibility in a variety of settings and situations.
EEE.SE.2	Understand the relationship between self and others in the broader world.	EEE.SE.2.1	Contrast the influence of self and others in relationship building.
		EEE.SE.2.2	Explain why it is important to follow rules in order to build relationships.
		EEE.SE.2.3	Explain why responsibility, dependability, punctuality, integrity, and effort are important in all aspects of life.
EEE.SE.3	Use communication strategies effectively for a variety of purposes and audiences.	EEE.SE.3.1	Use written communication strategies and techniques in communication to share ideas and information with others.
		EEE.SE.3.2	Summarize written communications in order to share ideas and information with others.

Cognitive (C)

EEE.C.1	Use creative strategies to solve problems.	EEE.C.1.1	Create strategies for solving problems that have been problems for some time.
		EEE.C.1.2	Use creative strategies to achieve academic, personal, social, and professional goals.
EEE.C.2	Use analytical strategies to understand situations.	EEE.C.2.1	Analyze problems in terms of the academic, social, personal, and career information needed to solve them.
		EEE.C.2.2	Apply critical thinking skills systematically to solve problems and make decisions.
		EEE.C.2.3	Predict the consequences of applying analytic strategies in terms of whether they are likely to be positive or negative.

Career (CR)

	Essential Standard	Clarifying Objectives	
EEE.CR.1	Understand the meaning and importance of career self-awareness and career goals.	EEE.CR.1.1	Explain the importance of planning in career success.
EEE.CR.2	Understand the relationship among	EEE. CR.2.1	Identify personal preferences and interests that influence career choice and success.

North Carolina Essential Standards
Early Emergent/Emergent Proficiency Level

	Essential Standard	Clarifying Objectives	
	career goals and interests, personal interests, aptitudes, and abilities.	EEE.CR.2.2	Exemplify (give examples of) how personal preferences and interests influence career choice and success.
EEE.CR.3	Understand the relationship among personal and academic decisions, career expectations, and future life decisions.	EEE. CR.3.1	Understand the relationship between educational achievement and career success.
		EEE.CR.3.2	Exemplify (give examples of) how educational achievement influences career success.
EEE.CR.4	Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.	EEE.CR.4.1	Explain how working cooperatively with others as a team member can influence career choices and success.
		EEE.CR.4.2	Explain how attendance, school grades, and GPA are possible indicators of future academic and career success.