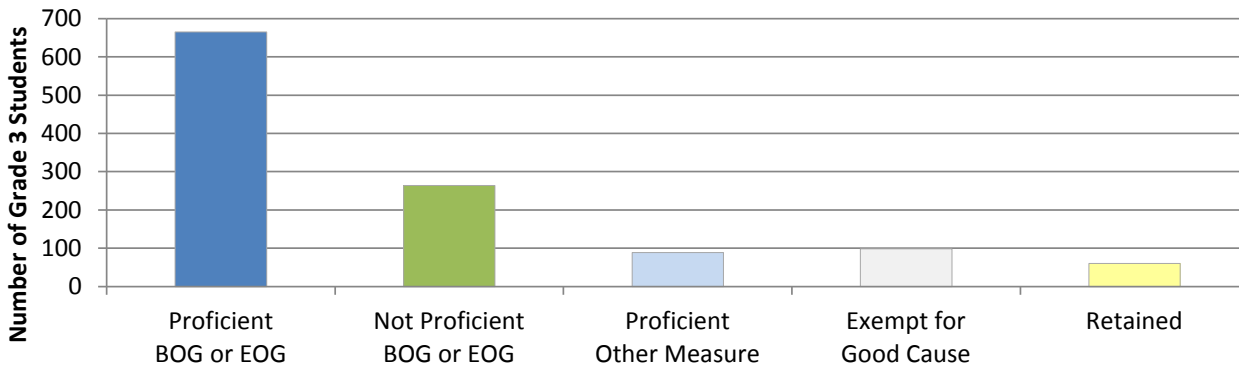


Read to Achieve is an accountability program required by the State of North Carolina for the purpose of ensuring students are reading on grade level by the end of third grade. Students have multiple opportunities to demonstrate proficiency through the school year.

Outcomes



NUMBER	PERCENT	DESCRIPTION
665	71.6%	Proficient on either BOG or EOG
264	28.4%	Not Proficient on either BOG or EOG
89	53.6%	Proficient on RtA Test, mCLASS or Portfolio*
98	10.5%	Exempt for Good Cause
60	6.5%	Retained (1 of 3 ways, see <i>Retention</i> below)

GLOSSARY

- BOG Beginning of Grade English Language Arts/Reading Test
- EOG End of Grade English Language Arts/Reading Test
- mClass State Literacy Assessment
- Proficient Passed with a Level 3 or Better
- RtA Read to Achieve Test

- Exempt for 1) Limited English Proficient students with less than 2 years of instruction in an English as a Second Language program; or
- Good Cause 2) Students with disabilities whose IEP indicates (i) the use of the *NCEXTEND1* assessment, (ii) at least a two school-year delay in educational performance, or (iii) receipt of intensive reading interventions for at least two school years.

* The percentage shown is among students who were not proficient on BOG or EOG, and not Exempt for Good Cause.

RETENTION

For 2015-16, students not proficient will either be:

- 1) retained in grade 3 accelerated reading class,
- 2) placed in grade 3/4 transition class with retained label, or
- 3) placed in a grade 4 accelerated reading class with retained label.