

Hello Glenwood Families,

We are writing to provide you with some information and an update on the work of the Glenwood Magnet Implementation Committee. Our most recent work session and an update of the timeline is provided first in this update, with the second half of this document containing curated information.

#### Recent Work Session Focus:

On Wednesday, May 8th, the Glenwood Magnet Implementation Committee reconvened. The first part of the meeting consisted of team members debriefing and discussing the site visit on April 16th to Weatherstone Elementary, a STEM school of distinction. The team then engaged in two TregoEd protocols to structure the planning and decision-making process. The first protocol is called a Decision Analysis, which was used to review and decide on potential organizations that can support building magnet infrastructure and STEM content/pedagogy. The second protocol is called a Potential Problem Analysis, which was used to examine key issues that could occur with implementing a schoolwide magnet program under a **STEAM<sup>2</sup>** theme. The team identified likely causes of these issues and then brainstormed preventative actions. During the second part of the meeting, team members worked on developing the final proposal and slide presentation that will be presented to the Board of Education on May 21st.

#### Timeline: \* indicates added activity since last update

- **January 18:** Magnet Implementation Team Meeting
- **January 28:** Team Site Visit to Stough Elementary
- **January 29** at 6pm; GES Cafeteria: Parent/Community Input and Engagement
- **February 7:** Implementation team members will present a Board Update on work completed to date.
- **February 14:** Magnet Implementation Team Meeting
- **March 11:** Magnet Implementation Team Meeting
- **April 4th:** Implementation team members will present a Board Update on work completed to date.
- **April 5:** Magnet Implementation Team Meeting
- **April 9:** at 6pm; Smith Library: Parent/Community Input & Engagement Session #2
- **April 15:** Magnet Implementation Team Meeting
- **\*April 26: Committee Site Visit to Weatherstone Elementary-STEM School of Distinction**
- **May 8:** Magnet Implementation Team Meeting
- **\*May 16: Conference call with Stewart Elementary-STEM/MDL School in Utah**
- **May 21:** Draft Implementation Plan presented to the Board
- **June 5:** Board vote on plan

## Curated information

### Background Information:

On September 20, 2018, the Board of Education voted to approve a school-wide Mandarin Dual Language Magnet Program at Glenwood Elementary. Following that vote, the administration received extensive feedback, questions, and concerns from staff members, parents, and community members. Responding to all of this information took a great deal of time away from planning the program implementation, and the community became extremely divided. At the Board of Education Work Session on November 27, 2018, the administration therefore requested to postpone implementation of the magnet program until August 2020 and assemble a District Mandarin Magnet Implementation Committee. This request was approved by the Board.

The goal of the Glenwood Magnet Implementation Committee is to review the recommendations received from the Glenwood faculty in November 2018, solicit additional input from all stakeholders, and develop revised recommendations that adhere as closely as possible to the currently approved plan while incorporating additional stakeholder feedback. The Committee is therefore charged with attempting to develop a compromise for Board consideration that addresses the following essential questions:

1. **How will the plan help close the Achievement Gap?** (This essential question was added 4/16 based on community feedback)
2. Is it possible to address the overcrowding at GES while maintaining a two track program? How can we manage enrollment over the long-term, even after the class size legislation goes into effect in 2020-21?
3. How can we promote diversity across the school?
4. How can we further strengthen the MDL program to ensure access and opportunity for all students?
5. How can we unite the GES community?
6. How can we develop a program that meets the needs of all students and remains fiscally responsible?

## General Information

### Team Membership:

Sheryl Bauer - K DL	Maggie Wu - 1st Grade DL	Melissa Towne - 1st Traditional
Cally Stanford - 2nd DL	Shane Chinni - 3rd Traditional	Cherry Zhang - 3rd DL
Judy Bello - 5th DL	Kristen Cho - ESL teacher	Bill Rathbun - Counselor
Channing Bennett - Assistant Principal	Katie Caggia - Principal	Helen Atkins - Coordinator DL & ESL

Elaine Watson-Grant - Executive Director of Elementary Education	Jessica O'Donovan - Assistant Superintendent of Curriculum & Instruction	Traci Adams- PTA Co-Chair (MDL Parent) Renee Bosman- PTA Co-Chair (Traditional parent)
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Work to Date

The Glenwood Magnet Implementation Committee has had three previous meetings:

1. The team had an organizational meeting on December 17th.
  
2. Friday, January 18th, the Magnet Implementation Committee met to analyze, discuss and make preliminary recommendations on the following topics:
  - Managing enrollment and overcrowding at GES
  - Creating a lottery process & marketing plan for a school-wide magnet program
  - Supporting language development: Mandarin as a Foreign Language, Mandarin Language Arts, Mandarin intervention and bilingual coaching.
  
3. Thursday, February 14th, the Magnet Implementation Committee reconvened. The first part of the meeting consisted of the team reviewing and analyzing the feedback from the in-person parent round table, staff round table and the online survey. The second part of the day included analyzing, discussing and drafting preliminary ideas on the following topics:
  - A potential overarching magnet theme
  - Content and language allocation in MDL
  - Integration: Uniting students, teachers, and families in the traditional and MDL programs
  
4. Monday, March 11th, the Magnet Implementation Committee reconvened. The first part of the meeting consisted of the team reviewing and analyzing the feedback from the in-person parent round table, staff round table and the online survey. The second part of the day included analyzing, discussing and drafting preliminary ideas on the following topics:
  - A potential overarching magnet theme
    - Community Survey will be sent out week of 3/18 re: possible themes
  - Content and language allocation in MDL
  - Integration: Uniting students, teachers, and families in the traditional and MDL programs

The second half of the day was spent analyzing each "big issue" the committee has unpacked to reach consensus on a draft proposal that will be presented at the Board update on April 4, 2019. These "big issues" include:

- Overcrowding
- Lottery and marketing
- Theme
- Integration

- FLES
  - Language Allocation
5. Monday, March 11th, the Glenwood Magnet Implementation Committee reconvened. The first part of the meeting consisted of team members discussing questions and feedback received from the School board given the previous evening. The team then broke into small groups to analyze and discuss the results of the community engagement survey regarding an overarching theme. As a result of the survey results and team discussion, the committee selected **STEAM<sup>2</sup>** as the top choice for overarching theme.

In addition, ideas about a school slogan were discussed by the team, and it was decided this could become a schoolwide student project next year to create a sense of excitement and ownership. Bilingual signage for Glenwood was also discussed by the team. The Facilities Department will do some research and follow up with the school administration to discuss options. The team spent the afternoon planning for the community engagement and input session coming up on April 9th.

6. Monday, April 15th, the Glenwood Magnet Implementation Committee reconvened. The first part of the meeting consisted of team members discussing questions and feedback received from the community engagement and input session on April 9th. The team then engaged in a process called Potential Problem Analysis, which is a TregoEd protocol, for reviewing potential magnet implementation issues and how to proactively mitigate them.

During the second part of the meeting, team members participated in STEAM (Science, Technology, Engineering, Art and Math) research groups who looked at how this theme works to close the achievement/opportunity gap, and curricular and teacher resources. Additionally, a timeline for how STEAM implementation could occur was explored. The committee will continue exploring resources and possible professional development opportunities that would focus on strengthening core practices connected to STEAM such as inquiry based lessons and problem-based learning.

-The Glenwood Magnet Implementation Team